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1 Introduction

The Center for Space and Earth Science (CSES) at Los Alamos National Laboratory (LANL) is one of the six Science Institutes in the Lab’s National Security Education Center (NSEC). CSES covers six specific science disciplines, each directed by a focus leader:

- **Astrophysics** (Chris Fryer; fryer@lanl.gov)
- **Space Science** (Vania Jordanova; vania@lanl.gov)
- **Planetary Science** (Ann Ollila; amo@lanl.gov)
- **Geophysics** (Charlotte Rowe; char@lanl.gov)
- **Earth Systems** (Sanna Sevanto; sanna@lanl.gov)
- **Biological Systems** (Jeanne Fair; jmfair@lanl.gov)

1.1 CSES Science Discipline Portfolio

**Astrophysics** - with the goal of advancing theoretical, modeling, computational and experimental sciences that map to capabilities needed in divisions involved in weapon simulation (e.g., nuclear physics, radiation hydrodynamics, plasma physics, Magneto HydroDynamics (MHD), uncertainty quantification) and national security (e.g., nuclear detection, transients, sensing, imaging, space weather).

**Space Science** - with the goal of advancing our understanding of the space environment from the Sun to the Earth and beyond - with the particular goal of understanding how the space environment affects the systems in space that support security and quality of life in our increasingly technological society. We include here development of heliophysics mission concepts.

**Geophysics** - with the goal of advancing theoretical, experimental, modeling, and simulation studies in basic Earth processes as well as promoting capabilities needed for a better understanding the perturbation of natural geologic systems in response to human actions and how we can leverage observations of geophysical properties in response to natural or anthropogenic events. These perturbations include changes in pore pressure, temperature, permeability; fluid/gas chemistry; as well as density, rigidity, compressibility, electromagnetic properties and seismic propagation characteristics.

**Earth Systems** - with the goal of advancing our understanding of the Earth System, its components and their interactions that form our environment using theoretical, modeling, and simulation studies combined with observational, and experimental sciences that push the frontiers of predictability of change, variability and evolution of the Earth System components as a result of natural and anthropogenic forcing, their impact on climate and to understand how to strengthen the resilience of interdependent infrastructures, both in today's and in future climate states.

**Planetary Science** - with the goal to advance our knowledge of planetary bodies beyond Earth, including surface properties and processes, internal structures, atmospheres, and evolution over time. We seek to advance our abilities to design, build, and operate remote instruments in extreme environments. Planetary Science utilizes data from a broad swath of platforms, including satellite, airborne, in situ, and laboratory measurements.

**Biological Systems** - with the goal of advancing the study of biological systems as part of complex natural systems, and addressing the signatures of natural or human-induced phenomena on such
biological systems, including disease dynamics at the human/environment interface. This includes observational, experimental and modeling approaches.

1.2 CSES Strategy

As one of the six strategic centers organized under NSEC, CSES is chartered to foster high quality research efforts, specialized recruiting, and strategy development within its assigned scientific discipline areas.

The main purpose of strategic centers is to:

1. Focus on laboratory wide strategically important areas of science, engineering, or technology that span areas of expertise beyond that residing in any single management structure,
2. Provide external visibility and collaboration in strategic areas of need that require a single laboratory voice,
3. Provide education for present and future scientists and engineers that are required to maintain LANL competitiveness,
4. Help with recruitment or retention of technical talent.

This call supports initial research through student, postdoc, and staff opportunities that build new capabilities or explore new approaches for the LANL mission, or that support anticipated future mission needs and new mission areas in the science disciplines supported by CSES. The science goals for the CSES disciplines are in support of the broader strategic goals of the Laboratory Agenda and the Science Pillars that map to it. The Laboratory’s Signature Science goals encapsulated in the Science Pillars is the LANL response to a range of national strategic plans that cover LANL’s mission area. CSES is particularly responsive to the Department of Energy’s Strategy to Advance American Space Leadership (FY 2021–FY 2031), “Energy for Space.”

CSES the three strategic goals, “Solve the Mysteries of Space,” “Support the Secure and Peaceful Use of Space,” and “Enable the Development of Space.”

There is also a large overlap in the CSES science disciplines with all NASA’s Science Mission Directorates, and CSES is interested in supporting capabilities that would enable LANL participation in the NASA mission arena. LANL’s involvement with NASA is an invaluable recruiting tool, helps retain highly qualified staff, pushes LANL technology to perform in extreme environments, and provides a publicly visible outlet for LANL excellence not available in other programmatic areas.

While the CSES discipline areas contribute to many of the Los Alamos National Laboratory Science Pillars, they are particularly applicable to the Science of Signature (SoS) Mission:

“Characterize measures, signals and properties in or of complex systems. Detect or attribute change and predict behavior and impact across scales of space (subatomic to astronomic) and time (femtosecond to geologic)”

Signature Science addresses emerging challenges in the CSES disciplines by developing the scientific underpinning of signatures and backgrounds, new measurement techniques and
strategies for signature identification, the discovery of alternate or nontraditional signatures, and new analysis and interpretation tools for development of knowledge from these signatures.

CSES also supports the Complex Natural and Engineered Systems (CNES) Pillar by:

“Addressing the science of complex systems requires science and technology innovation, as well as an integrated experiment, theory, and modeling and simulation approach that is the cornerstone of the Los Alamos problem-solving tradition.”

Focus areas are rooted in the physical and life sciences with aims to support interdisciplinary research and development.

Each CSES call for proposals highlights a set of focused science topics for each of the six discipline areas, which will change from year to year. These topics are selected based on challenges facing the international scientific community as well as on the strategic need to extend scientific excellence supporting the Los Alamos National Laboratory mission.

We particularly encourage early career staff scientists to submit proposals that will help them build research programs and establish productive collaborations with universities.

In order to encourage highly creative and innovative ideas and concepts, CSES encourages revolutionary and moderate to high-risk research. CSES funds collaborative research involving Laboratory staff members, postdocs, university PI’s and their students. A small amount of funding may be provided to conduct a technical feasibility analysis of a revolutionary concept. While many collaborative projects extend up to three years duration, funding in each successive year is contingent upon adequate progress in the previous year and the availability of funding.

1.2.1 Policy regarding inclusivity

CSES is committed to inclusivity and upholds the LANL statement, “diversity fuels our innovative, agile, and principled workforce that is essential to solving problems of global importance.” We seek to create and uphold a positive, professional environment for all participants and support all policies intended to support diverse groups and eliminate bias against groups.

1.3 Updates for FY22

Please pay particular attention to the following new or changed items in this year’s call.

1.3.1 Updates: SRR-R&D, Chick Keller, and Focused Science Topics

1. New Special Rapid Response topics (Section 2.7)
2. The Chick Keller Postdoctoral Fellowship (Section 3.2), will accept nominations at the December and May Postdoc Program Quarterlies.
3. Updates to the focused science topics (Sections 2.1 to 2.6).
4. Updates to funding caps for program elements (see program elements of interest).
2 Focused Science Topics

All CSES Proposals need to address the focused topics for FY22 in their science discipline area as outlined below.

Exception: for the Rapid Response Program (Section 3.2.3 – 3.2.6). While proposals along the lines of this call’s focused science topics are encouraged, the program element is open to all new ideas relevant to the CSES discipline areas.

Exception: for the Special Rapid Response Program (Section 3.2.7). Proposals MUST address the relevant Special Rapid Response Topic as outlined in Section 2.7.

2.1 Astrophysics

Astrophysics and Cosmology in CSES is closely aligned with two of the focus areas of the Nuclear and Particle Futures (NPF) Pillar - Nuclear, particle, Astrophysics and Cosmology (NPAC) and High Energy Density Physics and Fluids (HEPF&F). Furthermore, Astrophysics and Cosmology are relevant to some of the goals described in the Science of Signatures Pillar as well.


Focus area

We emphasize advanced research in observation, theory, simulation, and instrumentation that strives to achieve fundamental understanding of the universe. In addition, this focus area benefits from and in turn strengthens its strong overlap with many on-going Laboratory programs in areas such as nuclear physics, particle physics, weapon physics, plasma physics, and condensed matter physics. It further utilizes and leverages the facilities and observatories both inside and outside of the Laboratory. We are interested in proposals that are innovative and forward-looking, especially those with strong potential leading to new capabilities and research directions.

It is strongly encouraged that proposals exploit unique and/or underutilized resources at Los Alamos National Laboratory, for example:

1. Facilities such as the HAWC, Raptor, ZTF, HET, LSST, LANSCE, NIF, Omega, etc.
2. Computational techniques, codes and resources, such as VPIC, FLAG, RAGE, Ristra, etc.
3. Broad knowledge base in a full range of physics that tie together theory, simulation, experiments, and observations

Specific Topics for new projects starting in FY22:

The overall theme is to conduct cutting-edge research that enables breakthroughs in our understanding of Astrophysical Transients through innovative uses of unique LANL observational, theoretical, numerical and experimental capabilities. The area of Astrophysical
Transients is a rapidly developing field in astrophysics, e.g., discoveries of gravitational wave sources, fast radio bursts, etc. Transients dominate discussions of multi-messenger astronomy, an emerging theme in astronomy. LANL is ideally suited to dominate this astronomy theme, especially with its expertise in integrated systems (combining physics studies, experiment, computational work and detector development). This also ties well with multi-physics efforts within LANL’s Advanced Simulation and Computing effort. The likely engines for such transients are astrophysical compact objects such as black holes, neutron stars and stellar explosions. Most of these subjects are tied closely to LANL expertise. Transients connect much of the natural phenomena observable in our universe to similar physical processes in LANL programmatic areas of the high temperature and pressure, often turbulent physical regimes, while being at the forefront of current astrophysical research, and having the capability of attracting the brightest minds to Los Alamos.

1. **Advancing theory and modeling capabilities.** Development that sheds light on understanding Astrophysical Transients will be emphasized:
   a. Applications of ASC codes to problems focused on astrophysical transients. Simulation codes in general that are suitable for Exascale Computing platforms to study systems with radiation magnetohydrodynamics, charge particle energization and transport connecting fluid and kinetic regimes
   b. Applications include neutron stars, pulsar wind nebulae, supernovae, fast radio bursts, gamma-ray bursts, gravitational wave sources, black hole formation, jets and flares, signatures from exoplanetary systems and protoplanetary disks.

2. **Developing new technologies and tools.** Support activities that will develop new technologies and tools that contribute to new missions and facilities. These new missions and facilities should be strongly connected with Astrophysical Transit sciences. Some examples include:
   a. Data mining and machine learning for ground- and space-based detectors
   b. Optical, X-ray and gamma-ray transient detections (possible NASA missions)

3. **Supporting upcoming NASA Astrophysical Mission participation.** Work that builds the capability for mission participation from either a theoretical or preferably an instrument development angle, for upcoming missions of interest to LANL (e.g., the All-sky Medium Energy Gamma-ray Observatory, the Transient Astrophysics Probe, the Lunar Occultation Explorer, Astrophysical Transient Probe).

4. **Cross-focus area research.** Work that is topical to astrophysics and also engages other Focus Areas within CSES, such as, exoplanets, plasma astrophysics, planetary habitability, lunar mission science and observing from lunar platforms, etc.

In addition, proposals that demonstrate strong collaborations (both internally and externally) as well as branch out to new Astrophysical Transient science areas are particularly encouraged.

2.2 **Space Science**

Space is one of the six leadership areas of the SoS pillar, and is also connected to the NPF pillar. The SoS strategy document lists goals for Space, and the topics chosen should relate to them. Space is also relevant to some of the goals of the Nuclear Event Characterization leadership area of the SoS pillar.

The overarching research goals for this call in the Space Science focus area are to advance our understanding of the space environment (from the Sun to the Earth and beyond) and to advance our ability to operate systems in space that protect life and society. Space Science is distinct from other field, such as astrophysics or cosmology, in that Space Science utilizes in-situ measurements from high altitude rockets, balloons and spacecraft or ground-based measurements of objects and conditions in space.

Focus area

We particularly encourage proposals that: enhance LANL participation in future space science missions; make use of unique LANL datasets and modeling capabilities to enhance scientific analyses of past and ongoing missions; and develop advanced cross-disciplinary capabilities that combine simulation, modeling, machine learning, data assimilation and data analysis concepts. The latter is particularly appropriate as some of the relevant models evolve toward exascale computing environments. The broad topic areas encompassing either existing or desired expertise at LANL in space science are: in-situ measurements and remote sensing capabilities, use of novel observing locations, active experiments in space, development of multi-scale modeling capabilities, exploration of short term (e.g. geomagnetic storms and substorms) and long-term (e.g. solar cycle) trends in LANL and other complementary datasets, and naturally and artificially disturbed ionospheres and magnetospheres.

It is strongly encouraged that proposals exploit unique resources at LANL which include:

a. LANL satellite experiments and data
b. LANL remote sensing experiments and data
c. LANL space science computer simulation codes and algorithms.

Specific Topics for new projects starting in FY22:

The overall theme is to conduct cutting-edge research that enables fundamental breakthroughs in our understanding of the space environment through new missions, advanced cross-disciplinary modeling capabilities and innovative uses of unique LANL data or numerical modeling resources. From the above topic areas, the following focused science topics are chosen for FY22:

1. Exploration and support for LANL participation in future space-based missions (including high altitude rockets, balloons and spacecraft):
   a. Active experiments in space exploring applications beyond the current CONNEX and HANE remediation applications.
   b. Remote sensing of the ionosphere, magnetosphere and heliosphere.

2. Advance computational and data analysis capabilities for space plasmas:
   a. Development of heterogeneous modeling capabilities (e.g., first principles models with data assimilation, MHD + particle models).
   b. Development of cross-disciplinary capabilities (e.g., in-situ visualization, inference, AI, and communication modeling).
3. **Innovative uses of unique LANL data or numerical modeling resources:**
   a. Use of LANL energetic particle measurements and models to complement other scientific studies using Van Allen Probes (RBSP), Arase, LEO, and Magnetospheric Multi-Scale (MMS) data.
   b. Use of LANL radio frequency or optical measurements from the FORTE or SENSER missions to enhance scientific studies.

2.3 **Planetary Science**

Planetary Science is an interdisciplinary field that overlaps with many of the six leadership areas of the Science of Signatures (SoS) pillar, in particular Space Signatures and Chemical and Materials Signatures. The SoS strategy document lists goals for each of the six leadership areas, and the topics chosen should relate to them. Refer to [http://www.lanl.gov/science-innovation/pillars/sos/index.php](http://www.lanl.gov/science-innovation/pillars/sos/index.php) for details.

Planetary Science represents a high visibility area for LANL with high-profile ongoing and future NASA mission participation, and has been an exciting growth area at LANL. This focus area is a hybrid since the technology used is similar to the Space Focus area, while the scientific topics of planetary evolution and geology relate to the Geophysics Focus area.

The goal of the Planetary Science focus area is to advance our knowledge of planetary bodies beyond Earth, including surface properties and processes, internal structures, atmospheres, and evolution over time. We also seek to advance our abilities to design, build, and operate remote instruments in extreme environments. Planetary Science utilizes data from a broad swath of platforms, including satellite, airborne, in situ, and laboratory measurements.

**Focus area**

We encourage research in observation, measurement, instrumentation, and data analysis to understand planetary environments and processes. Projects should primarily address planetary bodies within the Solar System, although research on exoplanets will be considered. This focus area has significant overlap with other laboratory-relevant programs that may provide new techniques or novel applications of existing techniques or instrumentation for planetary problems. Although research that deals primarily with the Earth environment are not solicited, projects that utilize Earth analogs (including field studies) and laboratory experiments for planetary applications are encouraged. All NASA planetary missions make their data available to the public; projects that develop new analysis methods for these data are relevant to this focus area. Also of interest are projects that leverage unique Los Alamos facilities or capabilities. We strongly encourage proposals that pursue new, innovative scientific research and that enable future planetary missions.

**Specific Topics for new projects starting in FY22:**

1. **Enabling planetary exploration.** We invite teaming and strategy proposals that aim to partner LANL with other institutions to produce the technical basis to respond to
upcoming NASA program calls. Proposed work may include laboratory, terrestrial analog, and/or data analysis projects. Also encouraged are proposals that would support research in areas related to upcoming NASA Participating Scientist solicitations. Proposals are encouraged in the following topics:

a. Advanced computation techniques – this includes modeling of large-scale planetary processes as well as novel interface tools and uses of large planetary mission data sets to solve planet formation and evolution science questions, including chemical and physical states of planets. This also includes planetary dynamic processes, such as impacts.

b. Next generation instruments – this includes experiments to validate transformation of ground-based technology to mission platforms, particularly for detection of water and organics, both remote sensing and in situ analyses.

c. Projects that enhance the lab’s ability to compete in planetary science cubesat/smallsat missions for future calls in Small Innovative Missions for Planetary Exploration.

2. **Sustainability and Science - Lunar Exploration Analysis Group (LEAG).** We encourage proposals that leverage interaction within the local New Mexico Space Valley (NMSV) corridor, including universities, commercial space companies, and national laboratories to investigate Science and/or Sustainability goals as posed by LEAG. Proposals relevant to this topic include:

a. Projects that enhance long duration human spaceflight and lunar exploration and are relevant to the Lunar Discovery and Exploration Program, as well as Commercial Lunar Payload Services. This includes technologies for human operations in space and on the moon that will enhance human operations in extreme environments on earth. Projects may also support payload concepts and development for lunar exploration and operations that are relevant to the Science of Signatures pillar.

b. Novel materials and space manufacturing – this includes in situ resource utilization projects and manufacturing and synthesis of materials in a microgravity/orbital environment.

2.4 Geophysics

The Geophysics Focus Area is grounded in two of the lab’s science pillars – *Integrating information, science, and technology for prediction (IS&T), and Science of Signatures (SoS).* The integration of information science and the evaluation of signatures provides an avenue for improving LANL’s capability in *sensing* (improved extract of useful information from data and detection of small events in noisy data sets) and *predicting* (improved understand of the behavior of complex Engineered Natural Systems despite inherent uncertainty) - informed by observational efforts over variations in spatial or temporal scale.

The overall theme for the Geophysics Focus Area is research to help expand capabilities related to national security. Newly emerging interests among Federal agencies include geophysical techniques to address border security, shallow subsurface characterization relevant to military operations, robust data acquisition using remote methods in hazardous regions, and extending the footprint of our sensing capability by leveraging new sensor technology, new data extraction methods and improved access for hazardous or traditionally denied regions. Studies that integrate theoretical, observational, experimental, modeling and simulation efforts to address technical challenges in understanding the earth’s surface and/or subsurface are of particular interest. Geoscience topics that play a fundamental role in supporting LANL’s core mission include change detection for surface or subsurface signatures (temporal, chemical, biological, physical, geodetic), and anomaly detection for these signatures. Particularly important is building our capacity to integrate the independent signatures and apply their combined interpretation in novel environments to extend the reach of our models and detection capability.

**Focus Area**

The Geophysics focus area supports basic and applied research concerning the Earth’s surface and lithosphere. This research includes numerical, experimental, and field studies of the structure, properties, processes, and dynamics of the Earth. It is strongly encouraged that proposals exploit unique resources at Los Alamos National Laboratory which include:

- a) Sensor technology capabilities resident in C, EES, ISR, and N divisions
- b) Los Alamos National Laboratory high-performance computing resources and/or innovative exploitation of LANL interfaces with modern cloud computing resources
- c) Geochemical analyses facilities resident in EES and C divisions
- d) Emerging field surveying advances such as UAV data acquisition

**Specific Topics for new projects starting in FY22:**

1. **Exploiting advances in robotics and automation for geophysical, geochemical or surface feature data.**
   - a. New techniques in remote sensing, data acquisition and digital data analysis that provide information used in modeling of surface or subsurface characteristics.
   - b. Extending our understanding of traditionally inaccessible areas as well as improving the efficiency and cost-effectiveness of surveys for dynamic change detection at multiple time scales. The Arctic is becoming particularly relevant through ongoing climate change and the new LANL participation in Arctic research centers. Seafloor geophysical research is also a critical area for development.

2. **Complementary or joint multiscale parameter evaluation** - exploitation of combined independent signatures to inform static and dynamic geophysical and geological models.
   - a. Leveraging novel combinations of data types (for example, LIDAR images and subsurface resistivity derived from EM methods, combined to identify underground geological, anthropogenic or fluid-generated anomalies).
   - b. Investigating both spatial and temporal relationships can inform new understanding of Earth processes.
3. **Advancing data acquisition, analysis and modeling** - by exploiting efficiencies in distributed computing, deep learning and novel data transmission or communication techniques. High data-rate surveying and improving the density, precision, and timeliness of analyses requires innovative leveraging of cutting-edge technologies.

4. **New developments in energy science - particular emphasis in technologies closely linked to geothermal resources and their development.** Hot dry rock, enhanced geothermal and passive geothermal systems are enjoying a renewed focus globally, and LANL has the geothermal, subsurface imaging and computational resources to develop relevant capabilities for this initiative.

### 2.5 Earth Systems

The Earth Systems focus area advances understanding and predictability of complex natural systems and the use and interaction of these systems by/with humans from sub-surface to the top of the atmosphere. It contributes to three of LANL’s capability pillars: The Science of Signatures (SoS), The Complex Natural and Engineered Systems (CNES), and The Information Science & Technology (IS&T). It addresses signatures of natural and anthropogenic phenomena impacting national security (SoS Challenge #3) with climate and energy science as the two leadership areas within SoS, and the non-nuclear threats (CNES challenge #3) as the leadership area within CNES. The main areas within IS&T are Computational Science and Data Science applied to subsurface networks, as well as acquisition, use, and modeling of large datasets for energy security, climate modeling, and terrestrial systems.

**Focus Area**

The Earth Systems focus area emphasizes invention promoting progress from understanding to predictive capability, and process integration that allows up- and down-scaling within or between phenomena in complex natural systems. It promotes understanding of interactions between natural and human systems, and developing capabilities to strengthen system security and resilience. Integration of experimental science and modeling to fill outstanding gaps in prediction of environmental responses of sensitive and high-impact regions, or environmental responses affecting energy security, human health, security and resilience are encouraged.

It is encouraged that proposals exploit unique LANL resources such as:

- a) LANL high performance computing
- b) LANL developed or DOE-sponsored models such as HiGrad/Firetec, Amanzi-Advance Terrestrial Simulator, CICE and E3SM
- c) LANL experimental, and user facilities such as LANSCE, the High Magnetic Field Laboratory, the Geochemistry and Geomaterials Research Laboratory (GGRL), radiological chemistry, and greenhouse capabilities
- d) LANL ‘omics capabilities and DOE-sponsored ‘omics datasets
- e) DOE-sponsored environmental datasets such as NGEE Arctic, NGEE Tropics and ARM
- f) Climate monitoring systems such as SUMO, LTER-network and CAFÉ.
Specific topics for new projects starting in FY22:

1. **Signatures**: Revolutionary sensors, indicators, or approaches to identify signatures of change that allow prediction of rate of change or identification of potential system tipping points in sensitive processes and regions, and during and after extreme or catastrophic events such as drought, fire or epidemics.

2. **Complex coupled processes**: Integration of models and observations, or experimental studies at different scales to improve capability to predict system responses to change at multiple scales, and in response to catastrophic events such as drought, fire or epidemics.

3. **System security and resilience**: Technology for mitigation of climate change
   a. New techniques to control greenhouse gas emissions, and studies or new methods to evaluate the feasibility of existing and new techniques, and their long-term effects on climate.
   b. Studies that improve or evaluate the effects of CO₂ capture and use, including evaluations of the impact of CO₂ capture and use techniques on release of other greenhouse gases such as N₂O and CH₄.
   c. Emerging ideas on CH₄ and/or N₂O capture and mitigation of CH₄ and N₂O emissions from natural and human-made systems

### 2.6 Biological Systems

The Biological Systems focus area advances the study of biological systems as part of complex natural systems. It transcends three of LANL’s capability pillars: Science of Signatures (SoS), Complex Natural and Engineered Systems (CNES) and Information Science & Technology (IS&T) by addressing signatures of natural or human-induced phenomena on biological systems. This includes developing data-intensive computing approaches to advance a fundamental understanding of the behavior of microbial systems (across all scales) in response to environmental perturbations as well as their roles in bioenergy, bioremediation, carbon cycling, and the health of the human/environment interface. Many of the approaches rely on LANL’s long-standing expertise and established strengths in microbiology, genomics, and bioinformatics. Furthermore, understanding the contribution of environmental reservoirs to the transmission of human disease could help to predict hot spots for emergence of microbial infections. For example, there is currently great interest in the survivability of viruses, such as the SARS-CoV2 virus, for understanding mechanisms of transmission and establishing disease detection methods in a community.

**Focus Area**

We emphasize approaches that integrate computation and experiment with independent data analysis approaches that can leverage advances in areas such as artificial intelligence and machine learning.

It is encouraged that proposals exploit unique LANL resources such as:

a) LANL high performance computing
b) DOE-sponsored climate models
c) LANL experimental capabilities in genomics and bioanalytical chemistry such as mass spectrometry, NMR etc.

d) Synthetic biology approaches to regulate biological systems for a re-directed purpose

Specific topics of interest for new projects starting in FY22:

1. Metagenomics: new approaches to elucidate interspecies interactions.
   a. Between single or multicellular organisms in response to significant change in their environment. Identifying unique species-independent signatures.
   b. Algorithm development and novel data analysis routines exploiting HPC

2. Impacts and consequences: approaches for understanding impacts of significant events or environmental change.
   a. Growth of harmful algal blooms as a result of adjacent agricultural practices or effluents; biofuel algal cultures and ponds as a result of microbial invasion.
   b. Extreme patterns of carbon flow under varied N-deposition scales;

3. Disease dynamics at the human/environment interface:
   a. Establish methods of environmental testing to include highly complex environmental matrices. Understand persistence of pathogenic microbes in the environment and subsequent risks to the human population.
   b. Visualizing, forecasting and understanding epidemic and outbreak dynamics.

2.7 Special Rapid Response Topics

For FY22 CSES has defined three Special Rapid Response (SRR) topics (see Section 3.3.4 for program description).

2.7.1 SRR Call for Arctic Research (AR)

This cross-science topical area is motivated by the rapid changes in the Arctic induced by climate change, and the need for improved understanding of the security aspects these changes bring by. This call aims at improving understanding and prediction of the environmental change in the Arctic, its impacts on human activities including impacts of Aurora on communication safety, and more generally, impacts of changes in the cryosphere on environmental evolution of planets, including studies on other planetary bodies such as Mars, and icy moons like Europa, and how these inform us about terrestrial processes. The call is divided into these topical areas:

1. Ground environment, ice cover and evolution: Experimental, theoretical and modeling studies on the evolution of the ice cover including permafrost on Earth and other planets and using Earth as a planetary analog to other planets or icy bodies including exoplanets and moons or vice versa. Studies on the impacts of the evolution of ice cover on terrestrial systems including effects on landscapes, moisture, biogeochemistry, as well as life in extreme environments. Studies that inform impacts to human regional populations, particularly indigenous peoples, are particularly encouraged.

2. Aurora studies: Observational, experimental, and modeling studies of natural and artificial aurora (e.g., from particle beams in space). Studies to improve understanding
and prediction of how charged particles from the sun create the aurora, and at the same
time may disrupt communications or cause damages to satellites and power grids.

3. **Emerging disaster evaluation, prediction, mitigation**: Studies on evaluating and
predicting the risk of unprecedented disasters in the Arctic including sink hole formation,
coastal erosion and other landscape changes, large scale fires, hurricanes and extreme
weather events, and studied building strategies for disaster mitigation. Studies that would
inform policies to mitigate risk to human regional populations, particularly indigenous
peoples, are particularly encouraged.

4. **Atmospheric modeling**: Modeling studies addressing changes in atmospheric transport,
and chemistry related to climatic warming in the Arctic, and experimental and theoretical
studies supporting validation and benchmarking of atmospheric models for the Arctic.

5. **New technology for planetary exploration**: Scientific and technology development
studies enabling the exploration of polar regions of Mars or icy bodies with or without
subsurface oceans. Instrument technology development that would utilize the Arctic as a
planetary analog field environment are encouraged. Instruments that enhance Earth polar
region studies as well as future planetary exploration are an advantage.

6. **Emerging threats to national security arising from increasing accessibility of arctic
circumpolar lands and waters**: Not only circumpolar neighbors' military expansion but
also the impacts of increased commercial operations and traffic can perturb a system that
had previously been fairly static, adding challenges to the capacity to detect and interpret
electromagnetic, infrasonic, seismic, hydroacoustic and other relevant signatures in a new
noise environment with polar-specific ionospheric, atmospheric and marine propagation
characteristics. A better understanding of the changes occurring and how they could
impact our observational capabilities is an emerging national need.

### 2.7.2 SRR Call for Biogeophysics – Remote Detection and Life (BRDL)

This special research call is motivated by the increasing needs for detecting signatures of life and
effects of living organisms on planets remotely, as well as using life and changes in life forms as
signatures of natural or human activity and change. The call is divided into these topical areas:

1. **Biochemical changes**: Detection and identification of biochemical changes that occur in
subsurface (pore-) spaces, on reservoir or explosion walls, as well as on planetary or
moon surfaces, as a result of microbial activity, vegetation, or soil formation

2. **Geophysical signatures of biochemical changes**: Experimental, theoretical, modeling
and data science studies on impacts of biochemical changes on geophysical properties

3. **Technologies**: Development of UAF and acoustic technology, geophysical
instrumentation, and other geophysical sensors to detect signatures of past and present
life forms.
3 Program Elements

Updated in the FY22 call:

1. The Rapid Response Program (Section 3.2.3) has been extended to include Special Rapid Response Calls (Section 3.2.7).
2. Special Rapid Response requires cross-Division teaming.
3. The Chick Keller Postdoctoral Fellowship (Section 3.2), will accept nominations at the December 2021 and May 2022 quarterly, conditional on available funding.
4. Funding caps on program elements increased.
5. Updates to Review Criteria (Section 4.3.1).

Current CSES program elements:

1. **Student Fellow Program.** Needs to address the CSES Focused Science Topics for this call. One call per year.
2. **Chick Keller Postdoctoral Fellow Program.** Needs to address the CSES Focused Science Topics for this call. Submissions through LANL Postdoc Program, up to two times a year.
3. **Rapid Response Program.** While alignment to the CSES Focused Science Topics is encouraged, this program element is open to all emerging scientific ideas in the CSES science disciplines. At least one selection during the FY.
4. **Large University Program.** Needs to address the CSES Focused Science Topics. One call every three years. *(Not offered this year.)*

Each program element is described below and lists the typical maximum budget and the anticipated number of awards that can be made. Proposals requesting less than the maximum budget will have a competitive advantage.

All R&D programs described below are funded through a LDRD-DR project managed by CSES and are administered as tasks of this DR. As such, all work must adhere to LDRD rules as dictated by DOE Order 413.2C, particularly:

- All Tasks must be in the forefront areas of science and relevant to DOE/NNSA missions
- Tasks must not require the addition of non-LDRD funds to accomplish their goals – i.e. augmentation is not permitted

Details of the proposal writing and submission process are in Section 4.
3.1 Student Fellow Program

University and LANL collaborative research program. *Open to Graduate, PostBacc and PostMasters Students.* Frequency of call: Once a year. Tentative dates below. See the latest R&D Central Announcement for the most current information.

**Submission: April 30, 2022**
**Selections: May 20, 2022**
**Program New Starts: at start of FY23**

The number of new starts anticipated in the CSES Student Fellow Program is approximately 4-6 across all Student types and all CSES discipline areas.

CSES will organize a CSES Focus area symposia in the October timeframe for presentation of all projects in a given focus area. Presentations and copies of any resulting proposals submitted should be sent to CSES.

3.1.1 Graduate Program Outline

- Each proposal is required to have a University Student Researcher, a University Principal Investigator (PI) and a Los Alamos National Laboratory PI/Mentor.
- The University Graduate Student Researcher must be enrolled in a Ph.D. program, and ready to embark on their Thesis project (passed their qualifiers).
- The University PI may be any university scientist entitled by the university to be a Ph.D. program supervisor.
- Visiting scientists, adjunct faculty, and postdocs do not qualify as University PIs.
- A Los Alamos National Laboratory PI/Mentor is any Los Alamos Staff Member.
- The collaborative University-LANL research project will typically consist of a jointly agreed Ph.D. thesis research project.
- **Projects can be up to 3 years in length.**
- **The Los Alamos National Laboratory PI/Mentor must submit the proposal.**

The objective of this program is to support a University Student Researcher to perform part of their Ph.D. thesis work at Los Alamos National Laboratory in close collaboration with their Los Alamos PI.

The funding profile for this program is flexible, but typically consists of four parts:

1. Support for the University Student Researcher to spend a significant fraction of the year at Los Alamos. GRA support and travel for a ~16-week stay at LANL cost ~$35-40K. Note that the student can be at LANL at any time(s) during the year, and while summers are typical, we encourage other times as much as possible. Preferred by CSES would be a spring or fall timeframe.
2. Support for the Los Alamos PI to devote a significant fraction of their time to the collaborative research project and student mentoring (~$10-15K).
3. Support for the Los Alamos PI to visit the University for periods of 1-2 weeks/year (~$10K travel).
4. Support to the University PI to visit LANL for periods of 1-2 weeks/year (~$10K travel).

The individual funding items are negotiable with a total cap for this program not to exceed $70K/year of LDRD-type funding.

This program element does not support direct University funding of any kind unless exceptional circumstances are met (see below). Note that while no direct funds flow to a LANL University partner, there are benefits to the University PI and the student:

   a. The University Student Researcher requires no University financial support during the time spent at LANL (typically ~4 months/year).
   b. LANL GRA rates may be higher than many Universities’ graduate salaries, helping to attract students to both the University and the CSES Student Fellow Program.
   c. Exposure of student to an outside organization with many career opportunities for post-doctoral work and beyond.
   d. University PI travel support for extended LANL visits.

Only under exceptional circumstances, when some of the required Ph.D. thesis work cannot be done at LANL (e.g. use of a unique University facility), will CSES be prepared to write a University subcontract for that part of the work. This must be clearly described in the proposal, with justification for why no alternatives are possible to complete the work.

Successful proposals need to include some form of matching support for the student from their universities or other institutions. Acceptable forms of matching support may be, but are not restricted to, those accepted by the National Science Foundation or other Federal research funding agencies.

Note that “matching support” here refers to university support (e.g., an assistantship provided by the university, waived or reduced academic fees, and travel or conference support) for the student at and from their university, to support the student outside of the time covered by the Student Fellow project at LANL. The Student Fellow award is not intended to cover a student’s full annual university-related expenses.

Proposals may be submitted for collaboration with any national or international university. Collaborations with New Mexico universities are particularly encouraged and may qualify for support through The New Mexico Consortium, such as housing help, travel help, or sabbatical funds for the student’s university mentor.

Expectations

The Graduate Program’s aim is to build and foster new and/or long-term relationships with University Researchers. This program is to be viewed as a stepping-stone for both the student (as a prospective LANL postdoc) and the LANL and University PI to build a strong relationship.
The work performed here should be able to form the basis for a follow-on joint proposal by the LANL and University PI to a Lab internal or external funding source.

If offered and applicable, the student should be encouraged to participate in one of the CSES or other NSEC center’s summer schools. The University PI should be encouraged to offer a lecture in a NSEC summer school as part of their visit to LANL. The university PI should also be encouraged to give a topical seminar on their research area during their visit to LANL.

### 3.1.2 PostBacc Program Outline

- Each proposal is required to have a Post Baccalaureate Student Researcher, and a Los Alamos National Laboratory PI/Mentor.
- The Post Baccalaureate Student needs to have expressed a desire to continue with Graduate studies after their PostBacc at LANL.
- The LANL PI / Mentor must be willing to use their academic connections to help place the PostBacc into a downstream academic Graduate Program.
- The LANL PI/Mentor and PostBacc student are encouraged to utilize other CSES programs for downstream Graduate work (e.g. the CSES Graduate program, Section 3.1.1)
- **Projects can be up to 2 years in length.**
- The Los Alamos National Laboratory PI/Mentor must submit the proposal.

The objective of this program is to support a PostBacc Student Researcher and to help them be placed into a graduate program of interest to LANL.

The funding profile for this program typically consists of two parts:

1. Support for the PostBacc Student Researcher for 50% of their annual cost (~$35-40K). A 50% cost sharing from line or program is required.
2. Support for the Los Alamos PI/Mentor to devote a significant fraction of their time to the collaborative research project and student mentoring (~$10-15K).

**The total cap for this program is not to exceed $55K/year of LDRD-type funding.**

**Expectations**

The PostBacc Program’s aim is to build and foster long-term relationships with Students that have shown an interest in working at LANL. This program is to be viewed as a stepping-stone for both the student and the LANL PI/Mentor or a continuing relationship that follows the student through down-stream Graduate studies and possible downstream Postdoctoral or employment opportunities at LANL.

If offered and applicable, the student should be encouraged to participate in one of the CSES or other NSEC center’s summer schools.
3.1.3 PostMasters Program Outline

- Each proposal is required to have a Post Masters Student Researcher, and a Los Alamos National Laboratory PI/Mentor.
- The Post Masters Student needs to have expressed a desire to continue with Ph.D. studies after their PostMasters at LANL.
- The LANL PI / Mentor must be willing to use their academic connections to help place the PostMasters into a downstream academic Graduate Program.
- The LANL PI/Mentor and PostMasters student are encouraged to utilize other CSES programs for downstream Ph.D. work (e.g. the CSES Graduate program, Section 3.1.1)
- Projects can be up to 2 years in length.
- The Los Alamos National Laboratory PI/Mentor must submit the proposal.

The objective of this program is to support a PostBacc Student Researcher and to help them be placed into a graduate program of interest to LANL.

The funding profile for this program typically consists of two parts:

3. Support for the PostMasters Student Researcher for 50% of their annual cost (~$45-50K). A 50% cost sharing from line or program is required.
4. Support for the Los Alamos PI/Mentor to devote a significant fraction of their time to the collaborative research project and student mentoring (~$10-15K).

**The total cap for this program is not to exceed $65K/year of LDRD-type funding.**

*Expectations*

The PostMasters Program’s aim is to build and foster long-term relationships with Students that have shown an interest in working at LANL. This program is to be viewed as a stepping-stone for both the student and the LANL PI/Mentor for a continuing relationship that follows the student through down-stream Graduate studies and possible downstream Postdoctoral or employment opportunities at LANL.

If offered and applicable, the student should be encouraged to participate in one of the CSES or other NSEC center’s summer schools.

3.2 Postdoctoral Program

3.2.1 Chick Keller Postdoctoral Fellow

LANL Named Postdoctoral Fellow program. Frequency of call: Typically, twice per year; at the December and May LANL Postdoc program Quarterly meetings, dependent on funding.

**Submission: Conforming to the LANL Postdoc’s Office Quarterly meeting schedule**
December Review - Submit early November, outcome mid-December
Selections: At the Quarterly meetings.
Program New Starts: As soon as both Postdoc Candidate is available and funding permits.
Program duration: 2-year maximum or 1 year for a 3rd year extension of an existing CK Fellow.

CSES strives to have a roster of up to 12 CK Fellows at any one time, about 1-2 per focus area. Approximately 2-4 new CSES Postdoctoral Fellows can generally be funded each year, although this number will fluctuate with available funding.

CSES will organize a CSES Focus area symposia in the October timeframe for presentation of all projects in a given focus area. Presentations and copies of any resulting proposals submitted must be sent to CSES.

Program Outline

This program is aligned with the Lab’s prestigious named Postdoctoral Fellow Program (Director’s, Distinguished, Agnew, Metropolis and now with the Chick Keller Fellows in Earth and Space Sciences). Candidates must meet the fellow’s quality bar of the postdoctoral committee in order to be considered for the Chick Keller fellowship. CSES solicits postdoctoral research proposals from Los Alamos National Laboratory mentors for postdoctoral research on a new, independent, revolutionary scientific idea in the CSES focus areas. The emphasis here is on supporting new, emerging scientific areas rather than supporting postdocs in ongoing research areas.

- Support is limited to 50% of the postdoc’s salary in the first two years of the postdoc appointment. Third year support is limited to 25% of the postdoc’s salary and is subject to a new proposal.
- New postdocs or postdocs in their first year at Los Alamos are eligible. Preference will be given to new postdocs starting at Los Alamos.
- While the proposed CSES work can be related to the research funding providing the balance of support to the postdoc, it cannot directly support tasks from the statement of work of that research funding.
- A Los Alamos National Laboratory Mentor must submit the proposal. It is expected that the named postdoc provides a significant contribution to the writing of the proposal.

Expectations

The CSES postdoc program is designed to strongly align with LANL mission and downstream employability of the postdoc is a strong consideration. The LANL mentor is expected to have identified funding from other program resources prior to submission to the CSES Postdoctoral Fellow Program. For 3rd year postdocs a viable path to conversion is expected to be in place, with strong programmatic support, which is why the CSES support level drops to 25%.
Eligibility

The CK fellows follow the general eligibility rules for Fellows as set out by the LANL postdoc program (https://int.lanl.gov/employees/postdoc-program/package-requirements/index.shtml).

Note that while CK Fellow applications can be submitted for a current LANL Postdoc within one year of hiring on at LANL, for Fellow application the Postdoc Office Package submission deadline must still be within the 5-year limit of completing all requirements for the Ph.D.

3.2.2 Research Associate

All Chick Keller candidates submitted to the postdoc office undergo an additional review by an internal CSES panel. Candidates that pass the Postdoc Program’s Fellow screening process and that are also selected by the CSES panel will be awarded Chick Keller Fellowships, candidates that do not pass the Postdoc program’s Fellow screening process but are selected by the CSES panel will be awarded as CSES Research Associates (RAs).

The RA is only awarded in rare cases, where there are overriding programmatic considerations for a given candidate that make that candidate a particularly good fit for CSES. The RA operates in an analogous fashion to the CK fellow program. There is no special application process for the RA position; candidates should apply through the normal CK Fellowship (Section 3.2.1).

3.2.3 Rapid Response Program

Small LANL project support. Open to All LANL staff and Postdocs, and can involve Graduate, PostBaccs and PostMasters students. All dates below are tentative. See the latest R&D Central announcement for the most up to date information.

Rapid Response Institutional Program Development Call (RR-IPD)

Rapid Response Research & Development (RR-R&D)

Frequency of call: twice per year, at the end of the FY for a Q1 start and in mid-February for a Q3 start.

FY22 Submissions:

Round one - September 3, 2021 for October 4, 2021 Start
Round two - March 18, 2022 for April 4, 2022 Start

Rapid Response NASA Mission Teaming and Planning
Submissions are open throughout the FY and will be evaluated on a case-by-case basis.
Special Rapid Response Research & Development (SRR-R&D)
Frequency of call: typically once per year. However, given both the breadth and complexity of the Arctic Research call, a second round may be solicited mid-year.

**FY22 Submissions:**
September 3, 2021 for October 4, 2021 Start

**Selections:** Two weeks after submission. Program duration: 3 to 6 Months, must be completed in FY22.

At each selection date, proposals will be divided into three categories:

1. **Fund Now** – these will go forward immediately
2. **Defer** – these will remain on the books for this FY and be considered again at either the next selection date (together with any new proposals received), or if new funding becomes available. The PI may elect to resubmit the proposal at a new call, taking advantage of reviewing comments to strengthen the proposal. *The deferred status expires at the end of the fiscal year at which point the proposal must be resubmitted to the new FY call.*
3. **Do not fund** – proposal is denied and can only be submitted again after a significant re-write.

We anticipate that up to 6 RR-IPD and up to 12 RR-R&D studies may be supported throughout the fiscal year across all focus areas, although this number will fluctuate depending on available funding.

We anticipate running additional SRR-R&D topics per year with ~3 selections per topic, although this number will fluctuate depending on available funding and complexity of the SRR call. If deemed of sufficient quality and promise, one of the projects in each SRR-R&D topic may be considered for follow-on funding in the next FY.

CSES will organize a CSES Focus area symposia in the October timeframe for presentation of all projects in a given focus area and for each SRR-R&D topic. Presentations and copies of any resulting proposals submitted need to be sent to CSES. For the SRR calls, projects will be evaluated by assessors during the end of FY symposium, with recommendations and consensus for follow on funding to be determined as a result of these presentations.

While proposals along the lines of this call’s focused science topics are encouraged, the program element is open to all new ideas relevant to the CSES discipline areas.
3.2.4 Rapid Response Institutional Program Development

The Rapid Response Institutional Program Development Program (RR-IPD) is funded out of the CSES G&A (Funding type: Indirect) portfolio and cannot be used to support technical work.

Program Outline

CSES solicits proposals for three or six-month studies that support activities such as proposal writing, white paper idea development, literature searches, small equipment purchases, publication costs, and collaborative visits.

We further invite proposals that meet the requirements laid out in the TED (Technology Evaluation and demonstration) Fund Call, specifically projects that catalyze innovation in the CSES Science discipline areas. This includes technology assessments; activities performed to evaluate and assess the applicability of capabilities and existing technologies for institutional or multi-program use. Exploring whether known scientific or engineering technologies, approaches or techniques are applicable to current and emerging needs:

1. Analysis of practicality
2. Technology evaluation – assessing capabilities of existing technology, including reuse in new applications or at extended scales
3. Demonstrations where the cost and benefits of a system are being validated for a specific use case.

Again, no research development can be undertaken in these projects, as the objective is to demonstrate performance for existing technologies, not to develop new technologies.

Funding maximums are $25K for a 3-month and $45K for a 6-month study, and the program is open to Los Alamos National Laboratory Technical Staff Members and/or Los Alamos National Laboratory postdocs.

Expectations

The PD work is expected to be strongly aligned with upcoming proposals opportunities.

3.2.5 Rapid Response NASA Mission teaming and planning

CSES received a small windfall in the form of donated prize money from Michelle Thomsen’s (ISR-1, retired, Lab fellow) 2019 National Academy of Sciences (NAS) Arctowski Medal Award. Michelle set up the following statement of work for these funds:

“*The incoming funds from the National Academy of Sciences will be used to support conference, workshop and seminar travel for scientists and instrument engineers in the field of Space and Planetary Science, with the aim of fostering new and existing collaborations to eminent research universities and institutions. The funds will be administered through NSEC at the Center for Space and Earth Science supporting CSES workshops, conferences, and seminar series.*”
We invite here special Rapid Response Institutional Program Development (RR-IPD, see Section 3.3.1) proposals specifically aimed at teaming and brainstorming activities with outside institutions with the aim of positioning and partnering LANL for new opportunities Heliophysics and Planetary Missions.

The NAS funds can be used for inviting and supporting travel by external SME’s to LANL, particularly for small workshop attendance. RR-IPD funds can be used to support the organizational activities by the LANL proposer/team.

**Funding maximums per workshop are up to 5K of RR-IPD funds for the LANL proposer/team and up to $25K of the NAS funds for inviting and supporting external SMEs.**

Proposers are asked to prepare a normal RR-IPD proposal in which they specifically list and cost the set of external SME’s supported by NAS funds.

### 3.2.6 Rapid Response Research and Development

The Rapid Response Research and Development Program (RR-R&D) is funded out of the CSES LDRD (Funding type: LDRD) portfolio and can be used to support technical work.

**Program Outline**

CSES solicits proposals for three or six-month studies that support small but crucial projects in support of new, high-risk ideas, feasibility studies or other basic R&D in support of upcoming proposal opportunities across the spectrum of LANL programs, and in the CSES Focus Areas. Scientific feasibility analyses are reserved for revolutionary scientific ideas that are mission relevant, at their early stage of development, and involve a multi-disciplinary approach.

**Funding maximums are $35K for a 3-month and $70K for a 6-month study**, and the program is open to Los Alamos National Laboratory Technical Staff Members and/or Los Alamos National Laboratory postdocs.

**Expectations**

We encourage new ideas and high-risk concepts – and here failure (showing what will not work) is considered a success. Work should be aimed at upcoming new proposal opportunities.
3.2.7 Special Rapid Response R&D

The Special Rapid Response Research and Development Program (SRR-R&D) is funded out of the CSES LDRD (Funding type: LDRD) portfolio and can be used to support technical work.

**Program Outline**

This is a special subset of the normal RR-R&D program designed to address special, narrow, topical and strategic opportunities for which there is a desire to nucleate LANL capability. Topics are narrowly defined and typically multi-disciplinary and straddling more than one of the CSES science disciplines or related disciplines.

CSES will define a few SRR-R&D topics in each call for proposals, but is open for new SRR topics that may arise throughout the FY and for which new funding can be identified.

All projects in an SRR-R&D topic will report their results in a Special CSES Symposium at which time a special committee will evaluate the projects and select a “winner” - if a project shows sufficient promise CSES will provide follow on funding for the project in the next FY. We would anticipate the follow on finding to be in the $80-$100K range. The intent here is to support new and promising research topics/ideas to the point of maturity that makes them eligible for other, larger funding opportunities outside of CSES.

**NEW FOR FY22! Cross-Division teaming is required for SRR proposals. Proposals with teams encompassing two divisions will have a funding maximum of $40K for a 3-month and $80K for a 6-month study, while teams encompassing three or more divisions will have a funding maximum of $50K for a 3-month and $100K for a 6-month study. The role of each investigator must be clearly described in the budget justification of the proposal in order to receive the full requested amount.**

3.3 Large University Program (not offered in this call)

Frequency of call: dependent on funding.

PI’s are encouraged to plan ahead for a submission to this program element by building new relationships with prospective university partners through the Student Fellow Program.

**Program Outline**

Each CSES discipline will have the opportunity in this program to propose for a single, large three-year project that addresses a discipline science thrust area as identified in Section 0. This large program will be structured around 2-3 Student Fellow PostGrad Programs (See Section 3.1.1) involving an intensive collaboration with a single university. Total budget is not to exceed 180K/year. This project can involve up to three LANL Investigators (one of them identified as Project Lead, PL) and up to three University Investigators.
It is anticipated that at most 1-2 Large University Programs will be awarded in each 3-year cycle, with at most one Large University Program per CSES focus area.

**Expectations**

The main purpose for this program element is to establish new and significant university partnerships in new areas of research that LANL wants to develop. The goal is to provide access to LANL to areas of scientific expertise that are weak or lacking at the lab but for which there is a clear strategic need.

The Project Lead is expected to present progress in the form of a presentation per year, given as part of the Focus Area Symposium, typically held in October. Talks presented by the Student Fellows are preferred, and depending on the scope of the project more than a single talk is encouraged.

The seminar presentation needs to be submitted to CSES and serve as the technical report on the project.

## 4 Proposal Process

### 4.1 Proposal Preparation

Each program has unique proposal requirements described below. Please refer to your specific program element to be sure your proposal is in compliance, particularly within page limits. Proposals not in compliance with the requirements may be returned without review. PIs are strongly encouraged to read the review criteria in order to enhance the potential success of their submissions.

#### 4.1.1 Student Fellow Program

**Cover Sheet.** Please use the CSES fillable PDF cover sheet, available on the CSES website, cses.lanl.gov. To ensure receipt of the proposal, please send completed package to cses@lanl.gov and the Focus Area Lead(s) relevant to your topic.

**Proposal Package.** Use the following formatting outline for the proposal, with a **five page** limit for sections I-VI, no page limit for references (VII), **one page** limit for VII (budget), and **one page** per staff/PI bio sketch.

I. Theoretical, numerical, or experimental activity. Methods used, history of problem, scientific debate, hypotheses to test
II. Any relevant leveraging or necessary coordination, e.g., other projects or facilities
III. Resources to be used in the project such as resources at Los Alamos National Laboratory, at the University, if relevant
IV. Statement of Work (Tasks to be performed, Milestones)
V. Proposing Team
i. Role of LANL PI, including efforts at mentoring
ii. Role of University Principal Investigator, if applicable
iii. Role of student
iv. Other participants

VI. Significance and timeliness
i. How does this research support the CSES focused science topics?
ii. What is the significance of the project? Why Now? Who will use the results?

VII. References

VIII. Budget summary (1 page max). *PEM sheets not required*. Totals by fiscal year and cumulative for multiyear projects. See Appendix A: Scientist/Researcher Student Salary Structure and Appendix B: Indirect and LDRD Salary Rates for budget information to help you estimate your T&E on your project.

i. Support for the University Student Researcher to spend a significant fraction of the year at Los Alamos.

ii. Support for the Los Alamos PI to devote a significant fraction of their time to the collaborative research project.

iii. Support to the University PI to visit LANL, if applicable

iv. Other Travel

v. Supplies & Equipment

IX. Biographical sketches of PIs including already identified student, ~1 page each.

Note: Identification of a named student is desirable but not essential for top tier selection.

4.1.2 Chick Keller Postdoctoral Fellow Program

New CK Fellow Applications

New Chick Keller Fellowship application will be administered through the Los Alamos Postdoc Program in an analogous manner to the already existing named Postdoctoral Fellow programs (Director’s, Agnew, Metropolis). Please prepare a normal Postdoc Named Fellows package as outlined by LANL’s PostDoc program.


A LANL mentor needs to submit the package, together with the CSES memo (see below).

CSES memo

As part of your submission you are required to submit a one-page CSES justification memo. This memo needs to address the following:

- How the proposed research contributes to the focused science topics of CSES
- How the proposed CSES 50% work differs from the main Postdoc Research proposal
• What the envisaged funding mix is for the postdoc

Because of the 50% CK / 50% Other dual funding nature of the CK Fellowship Proposers MUST exercise care in differentiating the work scope between the work performed for the two funding sources. In the required CK memo, the distinct work scope of the CSES related work must be clearly identified and be distinct form the general Postdoctoral research statement. Topics may be related, but cannot have overlapping work statements.

As one of the objective of the CK Fellow Program is pipelining for staff conversion, CSES also looks at the particular mix of funding, which should be highlighted in the memo. The 50/50 funding objective is to have one half of the funding come from somewhat more programmatic and more long-term source at LANL, which ideally should help with conversion prospects for the PostDoc, while the CSES funding covers more basic research aspects. A double basic research funding split may be considered for exceptional PostDocs.

Third year CK Fellow Applications:

Follow the normal PostDoc program directions for submitting the third year extension memo (http://int.lanl.gov/employees/postdoc-program/mentors/extensions/third-year-extensions.shtml), and submit this memo to both the postdoc office and to cses@lanl.gov.

In addition, a CSES memo as outlined above also needs to be submitted to CSES. Third Year CK funding is generally intended for PostDocs that have a clearly identified path towards conversion.

4.1.3 Rapid Response/Special Rapid Response Program

Cover Sheet. Please use the CSES fillable PDF cover sheet, available at the CSES website, cses.lanl.gov. To ensure receipt of the proposal, please send completed package to cses@lanl.gov and the Focus Area Lead(s) relevant to your topic. Please download the PDF to fill in and submit, do not fill in on the browser.

Proposal Package. Use the following formatting suggestions for the main body, limited to two pages of text and figures (for Sections I through V), no page limit for references (VI) one page budget justification for SRR only, plus one page biographical sketches for each team member (VI).

I. Statement of problem to be addressed (please indicate any time constraints, e.g. proposal deadlines).
II. Statement of Work
III. Significance and Timeliness
IV. Which targeted funding opportunity does this work support (outside of CSES)
V. Short budget justification, included in the two page limit for RR, can be a full additional page for SRR. PEM sheets not required. See Appendix A: Scientist/Researcher Student Salary Structure and Appendix B: Indirect and LDRD Salary Rates for budget information to help you estimate your T&E on your project.
NOTE:
RR-R&D and SRR-R&D proposals should be priced with LDRD labor rates
RR-IPD proposals should be priced with Indirect labor rates

VI. References
VII. Bio sketches. No more than 1 page per team member

4.1.4 Large University Program

Since this program element consist of essentially three bundled Student Fellow Programs, the proposal guidelines are the same as for the Student Fellow Program, with the following changes / additions:

1. The main body of the proposal can be up to 10 pages.
2. Budget justification can be up to 2 pages
3. The project should have a LANL and University Lead PI but can include up to two additional LANL and two additional University Co-Is.
4. The LANL lead PI takes responsibility for the overall execution of the program and submits the proposal.

4.1.5 General Instructions

While CSES supports publication page charges, such charges are NOT to be included in the proposed budget. PI’s are asked to send an email to the CSES director requesting funds on an as needed basis to cover publication page charges.

4.2 Submission process

Proposals (cover page and completed proposal package) must be submitted by email to be received by the proposal’s program element deadline. See the latest R&D Central announcement for the most up to date deadline information.

NOTE: All Student Fellow, Rapid Response, Special Rapid Response, and Large University proposals must be submitted to CSES through the Los Alamos Principal Investigator. Chick Keller Postdoc packages are submitted to the LANL postdoc office, including the required CK memo.

Please mark the subject line of your email with the program element and science discipline area, for example:

Subject: CSES Graduate Student Fellow/Astro Proposal Submission

Send to: cses@lanl.gov with copies to the appropriate discipline leader:

- Astrophysics and Cosmology (Chris Fryer; fryer@lanl.gov)
- Space Science (Vania Jordanova; vania@lanl.gov)
- Planetary Science (Ann Ollila; amo@lanl.gov)
A confirmation of receipt will be sent by email to the Principal Investigators of each proposal.

### 4.3 Review Process

All proposals undergo peer review. There is a separate review panel for each discipline area or Special Rapid Response Call, which consists of the Focus Lead or SRR coordinator and their team, and which is augmented by external review members of subject matter experts primarily from academia when needed.

#### 4.3.1 Review Criteria

For R&D proposals, we follow here a similar set of criteria in the spirit of the Laboratory’s LDRD review process, scaled and adjusted to the size and scope of CSES projects and programs, see Table 1.

<table>
<thead>
<tr>
<th>Mission Agility (15%)</th>
<th>Technical Vitality (50%)</th>
<th>Research Approach (15%)</th>
<th>Follow on and Development (20%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will the proposed work create new S&amp;T approaches and capabilities that are relevant for Los Alamos emerging missions?</td>
<td>Is the proposed work innovative and creative? Will it make an impact on its technical field as appropriate for the scale of the investment? Is the work high-risk, high return?</td>
<td>Does the proposal demonstrate sufficient background research and knowledge to conduct the work? How well conceived and organized is the proposed activity?</td>
<td>Is there a well identified and feasible sponsor for follow on proposals? Does the proposal provide opportunities for pipelining and/or leadership development?</td>
</tr>
<tr>
<td>5 High quality in nearly all respects, should be supported if at all possible.</td>
<td>Potential for fundamental advance and/or a new approach to expanding our knowledge; and/or new methods, processes, tools or devices. <strong>Work is truly innovative and high-risk.</strong></td>
<td>Clear and well-designed research approach. Background is well justified and clearly described.</td>
<td>Appropriate follow on sponsor identified, good chance of success. Excellent student/EC involvement and opportunities for growth.</td>
</tr>
</tbody>
</table>

Table 1: RR-R&D Criteria

---

- Geophysics (Char Rowe; char@lanl.gov)
- Earth Systems (Sanna Sevanto; sanna@lanl.gov)
- Biological Systems (Jeanne Fair; jmfair@lanl.gov)
3 Very Good proposal with important objectives | Work may need to be distinguished more clearly from previous efforts. Innovation less than striking. | Research approach may be somewhat unclear, or of incompatible scope. | Some follow on sponsors mentioned, moderate chance of success. Some pipelining/workforce development.

1 Lacking in one or more critical aspects. Lack of Innovation, key issues not addressed, no follow on, no workforce development, unclear plan - rendering the proposal uninteresting.

For Institutional Program Development proposals (i.e. RR-IPD) we use the criteria as listed in Table 1 below, again using the 1-5 scale for ranking.

**Table 2: RR-IPD Criteria**

<table>
<thead>
<tr>
<th>Overall</th>
<th>Application / Impact on Mission</th>
<th>Project Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Excellent with at most minor strategic weaknesses, deserves highest priority for support</td>
<td>Potential for high impact on mission, Targets an important opportunity</td>
</tr>
<tr>
<td>3</td>
<td>Very Good proposal with important objectives</td>
<td>Potential impact clear but limited</td>
</tr>
<tr>
<td>1</td>
<td>Lacking in one or more critical aspects. Approach not feasible, or impact lacking, rendering the proposal uninteresting.</td>
<td></td>
</tr>
</tbody>
</table>

In particular, reviewers are asked to judge proposals on these additional points specific to CSES:

- This call establishes the Mission relevance of the CSES focused science topics, and the proposal must clearly address these topics and show relevance to CSES goals.
- **CSES programs are intended to be innovative and risk tolerant.** Proposals clearly need to address a new and innovative aspect, and while high-risk is encouraged, the proposal needs to justify these risks.
- CSES programs support NSEC’s goals of growing university interactions, educating present and future scientists and engineers, and to help with recruitment or retention of technical talent.
  - **Student Graduate Fellow / Large University Proposals** – show how the project will be used to build university interactions and if there is a viable onward path for the students into LANL Postdoc programs.
  - **Student PostBacc and PostMasters Fellow** – show path towards into a downstream academic Graduate Program
  - **Rapid Response** – show how this project aides the career development of its PI.
  - **Chick Keller Postdoc** – show that the Postdoc’s work is in an area that could provide a “landing zone” for conversion.
• While for Rapid Response program relevance to the CSES focused science topics is desired, it is not required. Highly innovative and new proposals that go beyond the specific topics identified in this call are encouraged, but have additional requirements:
  o The proposal needs to outline why the proposed work is, or should be, mission and CSES relevant.
  o The proposal needs to address “why LANL” and “why now”.

Notification of proposal award will be made according to the schedule for the program element as outlined in Section 3. For proposals utilizing the following fiscal years funding, please be aware of the budget caveats (Section 4.4).

In preparing proposals, PIs should be aware of these factors that contribute to successful proposals:
• Proposals that are genuinely new, innovative, and not incremental.
• High-risk, with potentially high-reward down the road – even the answer “now we know we can’t do it this way” is a successful outcome for our awards.
• Great university interaction as evidenced by significant student time at LANL, PI visits to the university (present seminar), university Mentor visits to LANL (present seminar).
• Good use of unique LANL facilities.

4.3.2 Conflict of Interest

CSES is committed to a fair review process and will adopt guidelines similar to those used in the Lab’s LDRD proposal review process. In addition:

1. CSES Director and Focus leads are not allowed to submit or be PI of CSES proposals.
2. CSES External Review Committee Members may not be external reviewers if their institution is a University partner on any of the CSES proposals in a given discipline area.
3. LANL reviewers may not be PIs, Co-PIs on proposals they review.

4.3.3 Written Proposal Feedback

All CSES proposals will receive a short written email feedback within a few weeks of review. Unsuccessful PIs are encouraged to discuss their proposal with their respective Focus Lead to develop strategies that can lead to a successful future CSES submittal.

4.4 Budget Caveats

CSES will make every effort to honor the budget requests in the original proposal. However, CSES is dependent on budget resources that at most are known for the current fiscal year only. The CSES research portfolio is funded by the Lab’s Laboratory Directed Research and Development Program (LDRD), which is subject to Congressional approval. Thus, CSES project funding will always be subject to available funding to the Center.
New or renewal proposal awards will always be subject to some uncertainty on the available funding. This can lead to awards with a reduced budget, or in the worst-case award cancellation. CSES will inform awardees of final proposal budget as soon as the next year’s budget is known, typically within a few weeks of the start of the fiscal year (October).

CSES assumes that the proposal cost is accurate and when a project is approved for funding CSES expects the out year budgets to be as originally proposed and approved. Requests for changes in funding must be well justified and will be considered on a case-by-case basis.

4.5 Miscellanea

4.5.1 Authority to start work

Because all CSES funding is dispersed at LANL, any work by a LANL PI or postdoc can only start once a valid program code has been established for the project. University student visits cannot commence before that time.

For the rare cases where a project involves a University subcontract, work cannot begin until the Los Alamos contracting officer formally authorizes the initiation of work. There will likely be a delay of about two months (no earlier than December 1 of a given year) when the “start work” order is issued. Invoices submitted for work conducted prior to the “start work” order will not be reimbursed.

If your Student Fellow / Large University project involves a subcontract you are encouraged to start the subcontract process as soon as possible in order to have the subcontract in place at the beginning of the fiscal year.

4.5.2 Security considerations

Classified work is not supported under the Student Fellow Program or the University Large Program.

4.5.3 Further information

CSES Center: http://cesl.lanl.gov
CSES general email: cses@lanl.gov (preferred)

Sarah Balkey, Professional Staff Assistant, slbalkey@lanl.gov, 505-667-8777
Lisa Danielson, Director, ldanielsonldanielson@lanl.gov, 505-695-4514
Appendix A: Scientist/Researcher Student Salary Structure

This table is current as of March 2021 version can be found at [http://int.lanl.gov/employees/education/mentors-liaisons/index.shtml](http://int.lanl.gov/employees/education/mentors-liaisons/index.shtml)

<table>
<thead>
<tr>
<th>High School Internship Program</th>
<th>Annual</th>
<th>Hourly</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School/Post High School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Senior</td>
<td>$28,111</td>
<td>$14.00</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Undergraduate Program Students pursuing Associate's and/or Bachelor's Degrees</th>
<th>Annual</th>
<th>Hourly</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS+0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HS Grad &amp; Acceptance to College</td>
<td>$33,290</td>
<td>$16.00</td>
</tr>
<tr>
<td>HS+1</td>
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<td></td>
</tr>
<tr>
<td>Completion of first academic year and a minimum of 24 semester hours</td>
<td>$35,380</td>
<td>$17.00</td>
</tr>
<tr>
<td>HS+2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of second academic year and a minimum of 48 semester hours</td>
<td>$38,840</td>
<td>$19.58</td>
</tr>
<tr>
<td>Post Associates 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post Associates 1, completion of an Associate’s Degree, not continuing onto a Bachelor’s program</td>
<td>$40,685</td>
<td>$19.65</td>
</tr>
<tr>
<td>Post Associates 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post Associates 2, completion of an Associate’s Degree, and one year as a LANL Post Associate Intern</td>
<td>$42,557</td>
<td>$20.48</td>
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<tr>
<td>HS+3</td>
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<tr>
<td>Completion of third academic year and a minimum of 72 semester hours (18 hours must be upper-division coursework)</td>
<td>$44,490</td>
<td>$21.35</td>
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<tr>
<td>HS+4</td>
<td></td>
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<tr>
<td>Completion of fourth academic year and a minimum of 96 semester hours</td>
<td>$48,235</td>
<td>$23.19</td>
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<tr>
<td>Post Baccalaureate 1</td>
<td></td>
<td></td>
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<tr>
<td>Bachelor’s Degree Awarded (Limited to a 2-year appointment)</td>
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<td>$25.23</td>
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<tr>
<td>Post Baccalaureate 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s Degree Awarded and completion of one year as a LANL Post Baccalaureate Intern (Limited to a 2-year appointment)</td>
<td>$54,330</td>
<td>$28.12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Program: Students pursuing Masters and/or PhD Degrees</th>
<th>Annual</th>
<th>Hourly</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS+0 Bachelor’s Degree Awarded/Enrolled in a Graduate Program</td>
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<td>$27.01</td>
</tr>
<tr>
<td>BS+1 Completion of first academic year and a minimum of 12 hours of Graduate coursework</td>
<td>$58,420</td>
<td>$28.57</td>
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<tr>
<td>BS+2 Completion of second academic year and a minimum of 24 hours of Graduate coursework (Salary cap for students pursuing a Masters Degree)</td>
<td>$64,022</td>
<td>$30.78</td>
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<tr>
<td>Post Masters 1 BS+3 or MS+0 Master’s Degree Awarded or completion of third year in PhD program (Post Masters limited to a 2-year appointment)</td>
<td>$67,517</td>
<td>$32.48</td>
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<tr>
<td>Post Masters 2 Master’s Degree Awarded and completion of one year as a LANL Post Master’s Intern (Post Masters limited to a 2-year appointment)</td>
<td>$69,160</td>
<td>$33.25</td>
</tr>
<tr>
<td>BS+4 or MS+1 Satisfactory progress towards doctoral degree (e.g. dissertation/thesis work - 18 hours minimum credit per semester)</td>
<td>$70,833</td>
<td>$34.04</td>
</tr>
<tr>
<td>BS+5 or MS+2 Satisfactory progress towards doctoral degree (e.g. dissertation/thesis work - 18 hours minimum credit per semester) (Salary cap for PhD students)</td>
<td>$73,840</td>
<td>$36.83</td>
</tr>
</tbody>
</table>
Appendix B: Indirect and LDRD Salary Rates

This table is current as of February 2020. Indirect rates are used for the Rapid Response IPD program, LDRD are used for all other programs.

Use your salary and your student’s / postdoc’s salary from Appendix A to find the corresponding salary range in the “Funding Type” Column below. Read across to find the corresponding cost for indirect / LDRD projects.

Example: A postdoc that earns 84K a year puts in for a $60K RR R&D project, of which 20K are for the PostDoc. Their hourly rate on LDRD is $71.12 and he can thus spend 281 hours (~7 weeks) on the project.

<table>
<thead>
<tr>
<th>FUNDING TYPE</th>
<th>Resource Name</th>
<th>FTE</th>
<th>Hours</th>
<th>ANNUAL</th>
<th>PER HOUR</th>
<th>ANNUAL</th>
<th>PER HOUR</th>
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<tbody>
<tr>
<td>INDIRECT</td>
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<td></td>
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<td></td>
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<td>1.00</td>
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<td>Student 20000 - 34999.99</td>
<td>1.00</td>
<td>1,828</td>
<td>40,874.08</td>
<td>22.36</td>
<td>47,509.72</td>
<td>25.99</td>
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<td>Student 35000 - 49999.99</td>
<td>1.00</td>
<td>1,828</td>
<td>57,874.48</td>
<td>31.66</td>
<td>67,270.40</td>
<td>36.80</td>
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<td>Student 50000 - 64999.99</td>
<td>1.00</td>
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<td>77,324.40</td>
<td>42.30</td>
<td>89,882.76</td>
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<td>Student 65000 - 79,999.99</td>
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<tr>
<td></td>
<td>Non manager &gt;=245,000</td>
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<td>1,750</td>
<td>412,090.00</td>
<td>235.48</td>
<td>740,932.50</td>
<td>423.39</td>
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<tr>
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<td>Management &gt;= 245,000</td>
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<td>1,750</td>
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